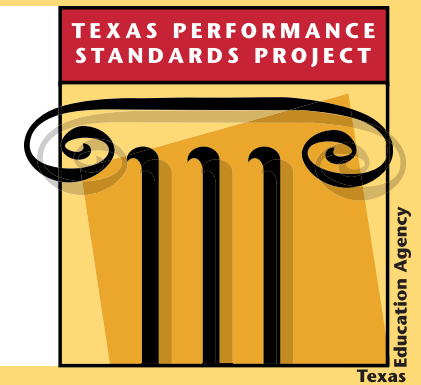


Primary Grade Level TPSP Assessment Rubric Overview



The Primary Grade Level TPSP Assessment Rubric is divided into two sections: *1) Developing and Implementing a Research Plan: The Research Process* and *2) Presentation of Learning: Product and Communication*. Students and teachers should use the Primary Grade Level TPSP Assessment Rubric to guide the overall development of the project, the ongoing formative assessments, and the summative assessment.

The TPSP was originally developed as a pilot targeting grades, 4, 8, and exit level. Most materials have been revised to address Primary, Intermediate, Middle School, and High School/Exit grade levels, however, users may find occasional references to the pilot grades.

CATEGORY	Expert	Practitioner	Apprentice	Novice
I. DEVELOPING AND IMPLEMENTING A RESEARCH PLAN				
A. Development of Questions	Develops, refines and clarifies sophisticated, open-ended questions about a topic that involves the student and the world around him <input type="checkbox"/>	Develops open-ended, clear questions about a topic that involves the student and the world around him <input type="checkbox"/>	Develops factual questions about the topic <input type="checkbox"/>	Develops unfocused questions about the topic <input type="checkbox"/>
B. Sources of Information	Uses a variety of relevant resources in various formats that span multiple perspectives and deal with advanced content to address the research question(s) <input type="checkbox"/>	Uses a variety of relevant resources in various formats to address research question(s) <input type="checkbox"/>	Uses a few relevant resources in one or two formats to address the research questions(s) <input type="checkbox"/>	Uses few relevant resources to address the research question(s)/topic <input type="checkbox"/>
C. Collection of Data	Uses the tools and techniques of the discipline to gather and record data and to answer research question(s) from multiple perspectives <input type="checkbox"/>	Uses a variety of tools and techniques to gather and record data and to answer research question(s) <input type="checkbox"/>	Gathers and records information that relates to the research question(s) <input type="checkbox"/>	Gathers and records information about the research question(s)/topic <input type="checkbox"/>
D. Analysis and Interpretation of Data	Makes connections across time, locations, cultures, and disciplines while applying critical thinking skills to organize and use information <input type="checkbox"/>	Makes connections while applying critical thinking skills to organize and use information <input type="checkbox"/>	Organizes and records factual data related to the topic <input type="checkbox"/>	Records factual data related to the topic <input type="checkbox"/>



CATEGORY	Expert	Practitioner	Apprentice	Novice
II. PRESENTATION OF LEARNING				
A. Product	Creates a product that includes the purpose of the research and thorough data analysis supported by relevant details using one or more formats appropriate for the discipline <input type="checkbox"/>	Creates a product that includes the purpose of the research and a data analysis supported by relevant details <input type="checkbox"/>	Creates a product that reflects the purpose of the research with inconsistent data analysis <input type="checkbox"/>	Creates a product that inconsistently shows evidence of student planning, reasoning, and/or data analysis <input type="checkbox"/>
B. Communication	Uses the language of the discipline to convey learning and relate it to everyday situations while addressing an audience <input type="checkbox"/>	Uses a variety of language to convey the observations and understandings of the topic <input type="checkbox"/>	Conveys facts and findings <input type="checkbox"/>	Conveys facts and findings in an inconsistent manner <input type="checkbox"/>